

## New Benchmark Report

Sylvain Delcour  
Age: 5 years 10 months

3rd Period 2017/18	1st Period 2018/19	3rd Period 2018/19
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### Personal Development / Persoonlijke Ontwikkeling

#### Development of character/ Karakterontwikkeling

	3rd Period 2017/18	1st Period 2018/19	3rd Period 2018/19
Attitude towards work/ Werkhouding	Prac	Prac	Prac
Shows selfconsciousness / is zelfbewust (age appropriate/ leeftijdsadequaat)	Prac	Impr	Impr

#### Social Development/ Sociale Ontwikkeling

Impulse control/ Impulsbeheersing (age appropriate/ leeftijdsadequaat)	Prac	Impr	Impr
Shows respect for others/ Toont respect voor anderen (age appropriate/ leeftijdsadequaat)	Prac	Impr	Prof
Handles conflicts adequately/ Hanteert conflicten adequaat (age appropriate/ leeftijdsadequaat)	Prac	Impr	Impr

#### Emotional Development/ Emotionele ontwikkeling

Expresses feelings adequately/ Uit gevoelens effectief (age appropriate/ leeftijdsadequaat)	Impr	Impr	Impr
Self-confidence/ Zelfvertrouwen (age appropriate/ leeftijdsadequaat)	Impr	Impr	Impr

#### Grace and Courtesy/ Wellevendheid

Move with care/ Beweegt met beleid (age appropriate/ leeftijdsadequaat)	Prac	Impr	Impr
Care for the environment/ Zorg voor de omgeving (age appropriate/ leeftijdsadequaat)	Impr	Impr	Prof
Personal care/ Zorg voor jezelf (age appropriate/ leeftijdsadequaat)	Impr	Impr	Prof
Communicate decently/ Communiceert beleefd (age appropriate/ leeftijdsadequaat)	Prac	Impr	Impr

**2017/18 3rd Period:** Sylvain is getting one of the older ones now and wants to be the example. He is not always setting the right example, but we are working on that.

Sylvain is sensitive for compliments. It makes him more confident about what he is able to do (workwise). He needs this as a motivation to finish works or to complete. He is still asking a lot of other children to finish things for him, or what to do to make it himself more easy. If we see this, we will let him do it again by himself and he is not always happy with that.

**2018/19 1st Period:** Sylvain is a cheerful boy in class. His work attitude is changing and we need to help Sylvain a little bit. He doesn't take up working at a high level himself. On one hand we see that Sylvain wants to do new works and is open to learn new things, but on the other hand we see a insecure boy if it comes to challenges. After presenting something new, he sometimes dodges the lesson by quickly taking an easier job.

**2018/19 3rd Period:** Sylvain is showing different attitudes, workwise but also socially. He is not taking us/his work serious at the moment. For a certain period he was showing a lot of intrinsic motivation. This was a great time to practice the numbers up to 20 and 100 and to start reading. At the moment we see that he is comparing himself so much to other children, that it is not an advantage anymore. We are taking a step back because he is about to skip important lessons/activities. Sylvain needs to focus on his own abilities and challenges. We tried to work with a planning and work agreements in the morning, but this is very difficult for him. We will continue practicing this for a bit longer, because eventually this is what he needs to do in the Lower Elementary as well.

### Motor Skills/ Motoriek

#### Development and refinement of motor skills/ Ontwikkeling en verfijning van de motoriek

Fine motor skills/ Fijne motoriek (age appropriate/ leeftijdsadequaat)	Prac	Prac	Prac
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Pres=Presented

Prac=Practicing

Impr=Improved

Prof=Proficient

## Sylvain Delcour

Age: 5 years 10 months

3rd Period 2017/18	1st Period 2018/19	3rd Period 2018/19
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### Development and refinement of motor skills/ Ontwikkeling en verfijning van de motoriek

Gross motor skills/ Grove motoriek (age appropriate/ leeftijdsadequaat)	Prac	Impr	Impr
Equilibrium/ Evenwicht (age appropriate/ leeftijdsadequaat)	Prac	Impr	Impr

**2017/18 3rd Period:** We are still practicing a lot in the practical life area and with the metal insets and chalkboards, to refine Sylvain's motor skills. He doesn't always see the purpose of doing those works, but it is really necessary to keep practicing. Sylvain likes to go to the atelier and gym, so this is helping him as well.

**2018/19 1st Period:** Sylvain's gross motor skills are well developed in the past year. You see that he dares a lot more and that his coordination of movement is growing.

Sylvain's fine motor skills are developing a bit slower. Because he has some difficulty with a three-point grip and small movements, he is not really motivated to practicing (preparation to) writing. Sylvain is practicing metal inset. We will also practice a lot more writing symbols on a chalkboard and stimulate to do more art where he improve his fine motor skills.

**2018/19 3rd Period:** Sylvain's fine motor skills are refining, but to write, put the right pressure and make fine movements we need to practice a bit more.

The new playground was a great challenge for Sylvain. He wanted to climb over everything. He can climb alternately. The strength of his muscles were put to proof, but he is improving and climbing over and over again. Well done.

## Sensorial/ Zintuiglijke waarneming

### Development and refinement of senses/ Ontwikkeling en verfijning van zintuigen

Visual development/ Visuele ontwikkeling (age appropriate/ leeftijdsadequaat)	Impr	Prof	Prof
Auditory development/ Ontwikkeling van het gehoor (age appropriate/ leeftijdsadequaat)	Pres	Prac	Impr
Olfactory development/ Ontwikkeling van het reukzintuig (age appropriate/ leeftijdsadequaat)			Impr
Development of tactile sense/ Ontwikkeling van het tastzintuig (age appropriate/ leeftijdsadequaat)	Prac	Prac	Impr

**2017/18 3rd Period:** Sylvain is working with the geometric shapes/solids, but is showing also showing interest in other sensorial works. He likes to work with different shapes and colors. Sylvain is also working with the trinomial cube.

Sylvain likes to do different works with the blindfold, which is a very good practice for him and his tactile sense. Keep going!

**2018/19 1st Period:** Sylvain is now doing more different works in sensorial. He is motivated by other children around him.

**2018/19 3rd Period:** Sylvain likes to practice with the smelling bottles.

We also introduced the decanomial square, but this was a challenge to do precise and orderly.

Sylvain is able to see and name all categories, big/small, long/short etc and is practicing this in English as well.

We are also practicing the names of shapes and solids.

## Maths/ Rekenen

### Understanding/ Getalbegrip

Has knowledge and understanding of the numbers 1 through 10/ Heeft kennis en begrip van de getallen 1 t/m 10 (age 5)	Impr	Prof	Prof
Has knowledge and understanding of the number 11 to 20/ Heeft kennis en begrip van de getallen 11 tot 20 (age 6)	Prac	Prac	Prac

### Linear counting/ Linear tellen

Has knowledge and understanding of the numbers 1 through 100/ Heeft kennis en begrip van de getallen 1 t/m 100 (LE)		Pres	Prac
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**Sylvain Delcour**

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Addition up to 20/ Optellen tot 20

Can make additions up to 20 with materials/ Kan optellingen maken t/m 20 met materiaal (age 6)

Pres

Prac

Multiplication/ VermeningvuldigenSubstraction from 20/ Aftrekken van 20Division/ DelenIntro decimal system/ Intro decimale systeem

Can form and name numbers through 9999/ Kan getallen t/m 9999 Formeren en benoemen (age 6)

Prac

Prac

Prac

Operations: decimal system/ Bewerkingen: decimale systeem

**2017/18 3rd Period:** Sylvain is still working with numbers and the quantity. We are practicing this for quite a while. He is asking other children to do it for him. Sylvain can count, but counting with result and recognition of numbers is something we will continue practicing a lot this coming period.

We are also practicing to write numbers. It is hard for Sylvain to write numbers on a chalkboard, but he wants to write number on paper, so we have to practice and improve that first. Practice makes perfect Sylvain!

**2018/19 1st Period:** Sylvain is interested in addition sums. We started with the snake game and he starts to understand the concept. He shows a real good attitude by asking lessons and keep practicing. It is sometimes difficult to count small beads with result, which can lead to miscounting. We did not start with the control of error yet, but just the concept of addition and counting more precise. We will continue working the the bead bars/snake game.

Sylvain is also working with the golden bead material. He can get distracted easily, by walking around/back and forth from his mat to the shelf. For remembering and pronounce the large numbers, it is really important we practice this regularly.

**2018/19 3rd Period:** Sylvain is busy with skip counting with the chains. Sometimes he is able to do it, but the more numbers there are, the more he is doubing the place of numbers. (24/42 etc) Way to go!

Sylvain is practicing additions with the bead bars, but also large additions with the golden bead material. He understands th econcept of adding/putting it together, but to count and make sums over 10, (or changing wiht the golden beads) is still to difficult for him. In this coming period we will present and practice with the stripboard more, as well as fomring large numbers.

**Spoken language/ Gesproken taal**Spoken language/ Gesproken taal

Begrijpt wat er gezegd wordt (leeftijdsadequaat)

Impr

Prof

Prof

Is in staat om duidelijk te spreken (age appropriate/ leeftijdsadequaat)

Prac

Prac

Impr

In staat om gemakkelijk antwoord te geven/ Is able to answer questions easily (leeftijdsadequaat)

Prac

Prac

Impr

Is in staat om gedetailleerde zinnen van 6 tot 8 woorden te formuleren (age 6)

Prac

Impr

Prof

Woordenschat (leeftijdsadequaat)

Prac

Impr

Impr

Is in staat om verbaal deel te nemen aan groepsactiviteiten voor taal

Impr

Impr

Prof

Kan verbaal deelnemen in verschillende situaties (leeftijdsadequaat)

Prac

Impr

Impr

**2017/18 3rd Period:** Sylvain is making good steps forward in spoken language. It's very difficult for Sylvain to 'not talk' during the workcycle or to wait for his turn sometimes in the circle. Sylvain starts to think ahead of what he wants to say and you can mention that in his sentences. Sentences are getting longer. He is not always building them correct, but he is definitely making progress in this.

**2018/19 1st Period:** We are practicing a lot with sound games and singing. Sylvain likes to join group lessons and small circles. Sylvain is able to recognize beginning sounds and can spell out some fonetic words.

Pres=Presented

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Prof=Proficient

**2018/19 3rd Period:** Sylvain is speaking in front of the group easily when he is more or less prepared. When he is asking for his turn during a conversation or language activities, he sometimes says he forgets, or he is going to give silly answers. Take your time, Sylvain, you are so able to give answers and think about what you (will) say.

## Written Language/ Geschreven Taal

### Preparation for writing/ Voorbereidend schrijven

In staat om een dubbele omtrek te maken (age 4)	Prac	Prac	Prac
Kan gecombineerde figuren maken (age 6)		Pres	Prac
Able to write letters on paper/Kan letters op papier schrijven (age 6)	Pres	Pres	Pres

### Symbols/ Symbolen

Kent 10 letters	Prac	Impr	Prof
Kent 5 tweetekensklanken (age 6)			Pres
Knows 26 letters/Kent 26 letters (age 6)			Prac

### Writing/ Schrijven

#### Initial reading/ Aanvankelijk lezen

Kan klanken herkennen op volgorde (age 5)	Pres	Prac	Impr
In staat om fonetische woorden te bouwen met grote letterdoos(movable alphabet) (age 5)		Prac	Prac
Leest fonetische woorden/ Reads fonetic words (age 5)			Prac
Leest dubbelklank woorden/ Reads phonograms/ (age 6)			Pres

### Reading / Lezen

Leest korte zinnen/ Reads short sentences (age 6)			Pres
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### Function of words/ Woordsoorten

**2017/18 3rd Period:** Sylvain is practicing the letters and writing on a chalkboard. Sylvain is now able to do the three period lesson and say the name the letters. When we ask him the letters on a later moment, he will not always name them or remember the sounds, but he does remember/recognize the symbols that we practiced.

Writing is sometimes very difficult, depends on the movement. He does show perseverance when you are sitting next to him, but not when he needs to do it by himself. He would rather not finish or ask someone else.

**2018/19 1st Period:** Sylvain knows around 7 letters. Sylvain is not always motivated to keep practicing the letters, which makes him forgetting the letters. He really wants to learn how to read, but he needs to cross a huge threshold. Sylvain does need a lot of repetition and this is okay. We need to acknowledge this and continue presenting and practicing letters every day.

**2018/19 3rd Period:** Sylvain improved his reading skills so much, Lately he is getting too difficult works and is then disappointed or not motivated to continue. Focus on yourself! Sylvain is able to read three letter words and action cards.

Recently we started to read short phonetic sentences. This was difficult for Sylvain but he was able to do it.

Reading/building words with more than three letters is difficult. He needs to focus and repeat this a lot more to go further. In this coming period we will do this kind of activities more often one on one, because he is trying to get away with other works and pretend he is finishing other reading boxes, but he is not.

## World orientation/ World oriëntatie

### Geography/ Aardrijkskunde

Can name the continents of the worldpuzzle/ Kan de continenten benoemen van de wereldpuzzel (age 6)		Prac	Impr
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Geography/ Aardrijkskunde

Is able to name the flags from Europe/ Kan de namen van de Europese vlaggen benoemen (LE)			Pres
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Sense of time/ Tijdsbesef

Is able to name the days of the week/ Kan de dagen van de week benoemen (age 6)	Prac	Prac	Impr
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Is able to name the months of the year/ Kan de maanden van het jaar benoemen (age 6)		Prac	Prac
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Botany / Plantkunde

Understands the lessons of the botany of plants/ Begrijpt de lessen van de botanie van plantkunde (age 6)	Prac	Prac	Prac
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Zoölogy / Dierkunde

Understands the lessons of the animal anatomy/ Begrijpt de lessen van de anatomie van dieren (age 6)	Prac	Impr	Impr
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**2017/18 3rd Period:** Sylvain likes to make puzzles and experiment with different materials. We are presenting and practicing a lot of vocabulary with different materials/works in the world orientation area. He likes to match cards, and to talk and discuss about different things on the basis of photo's.

**2018/19 1st Period:** Sylvain likes to take out the more complicated puzzles, but gets a bit overwhelmed by the puzzles also. He is allowed to take out the more difficult ones, but should only get one color out of the puzzle, instead of all pieces. At the moment he knows exactly who knows what and who he can ask for help.

Sylvains want to learn how to watch the time. He did this a very long time ago. We will represent him the clockwork and catch up with telling the time.

**2018/19 3rd Period:** Sylvain is practicing with some puzzles, with flags and with the clock.

We will continue doing this, but then individually. If he works together, he let the other child finish his material.

**English Language**Spoken language

Social Language - Wishing Good morning/ Have a good day	Impr	Impr	Impr
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Social Language - Answering with Yes and No	Prac	Prac	Prac
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Social Language - Express basic needs	Pres	Pres	Pres
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Keys to literacyReading stageWriting stage

**2018/19 1st Period:** Sylvain understands when is talked to in English, he can greet in the morning and communicate his basic needs. He can count in English with confidence until 10 and he is been practicing the teens in the last period.

Sylvain is exposed to English language daily and he keeps improving his vocabulary everyday.

**Outside work/ Buitenwerk**Outside work/ Buitenwerk

Tuin / Garden Work		Prac	Prac
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Techniek / Technic			Prac
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Dieren / Animals			Impr
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**Sylvain Delcour**  
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3rd      1st      3rd  
Period   Period   Period  
2017/18   2018/19   2018/19

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Outside work/ Buitenwerk

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Vaardigheden / Skills

Prac      Prac

Werkaanpak / Work Approach

Prac      Impr

Heeft de buitenwerk lessen gevolgd / Participated in the outside work lessons

Prac      Prac

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